

**Goal 1:** To increase use of higher-order thinking skills through using journals and writing prompts and related readings throughout the Mandarin curriculum.

**Domain:** 3: Instruction

**Component:** 3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning

**Rationale:** Students consistently need to be prompted and encouraged to improve their reading and writing skills. Journaling and including readings which relate to the current subject matter (language, history, or culture).

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**Goal 2:** To maintain a consistent classroom management style where students are self controlled, there is a positive atmosphere of rapport and respect, and students take pride in our classroom.

**Domain:** 2: The Classroom Environment

**Component:** 2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

2c: Managing Classroom Procedures

2d: Managing Student Behavior

**Rationale:** Without an atmosphere of respect, rapport, and control, any classroom will have major problems. I hope that mine does not and that my students enjoy coming to class and learning as a whole.

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**Goal 3:** To maintain up-to-date student grades and to do weekly reminders to students related to these grades, incorporating the new web-based PowerTeacher grading program into my regular classroom routine.

**Domain:** 4: Professional Responsibilities

**Component:** 4b: Maintaining Accurate Records

**Rationale:** By keeping myself and students informed of their progress and late work situations, students will hopefully step up to the challenge of increasing their grade and decreasing the amount of their late work.

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**Rationale:** Without an atmosphere of respect, rapport, and control, any classroom will have major problems. I hope that mine does not and that my students enjoy coming to class and learning as a whole.

**Action Plan:** How do you plan to accomplish this goal? (Be specific)

1. Develop rules and consequences which will be adhered to
2. Respect all of my students from Day 1.
3. Work with students individually away from their peers on discipline issues
4. Follow through with consequences as a general rule

**When will the goal be completed?**

Again this goal can never be completed; I will work on it throughout the year.

How will you know that you have been successful in achieving your goal?

When students actively enjoy coming to my classes. Students will not enjoy a class where the teacher is constantly yelling at students and where learning does not occur. When student discipline problems become self-governed with a bit of guidance.

Goal Evaluation:

The success of my classroom as a whole is based on the success of my classroom management style. Students know that I will follow through on my consequences that I set forth. I also believe that the mutual respect in my classroom keeps students coming back.

Click [here](#) to see a copy of my classroom expectations and consequences. Proof that my

management style works are the following items:

1. Substitutes actively come back to my classroom and regularly leave messages that students work productively and are on task in my absence.
2. Only one office referral was used by myself this year. All other issues were dealt with on an individual basis.